

# Regression Discontinuity Design

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July 2016

- The basic idea of Regression Discontinuity Design (*RDD*).
- **Sharp** versus **Fuzzy** *discontinuities*.
- **Estimating** regression discontinuity.
- **Interpretation** and **Internal validity**.
- **Heterogeneous** effects and **external** validity.
- **Applications** from **recent** literature.

# Regression Discontinuity Design (RDD) in Brief

- This method was developed to estimate treatment effects in non-experimental settings.
- The basic idea of Regression Discontinuity Design (RDD) is the following:
- Observations / subjects (e.g. individuals, firms, governments, economies etc.) are 'treated' based on a known cutoff rule.
- There is an observed variable,  $X$ , that assigns subjects to treatment.
- Subjects are **treated** if  $X \geq C$  and subjects **are not treated** if  $X < C$ , where  $C$  is the cutoff value.
- This cutoff rule should generate discontinuity in outcomes ( $Y$ ) – if indeed treatment matters.  $X$  might have a direct effect on the outcome of interest ( $Y$ ). Yet in the absence of treatment the relationship between  $X$  and  $Y$  should be "smooth".
- We can **evaluate** treatment effects at the **margin** by estimating the relationship between  $Y$  and  $X$  around the cutoff point.

- **Finance:** credit constraints (Keys, et al, 2010).
- **Political Economy:** incumbency effects (Lee, 2008). Do voters influence government policies? (Lee, Moretti and Buttler, 2004)
- **Health:** the effect of medical treatment on infants (Almond et al., 2010); eligibility for Medicare (Card, Dobkin and Maestas, 2008); health insurance (Anderson, 2012).
- **Information:** Yelp ratings effect (Anderson and Magruder, 2012; Lucas, 2012).
- **Education:** class size (Angrist and Lavy, 1999), demand for schooling (Black, 1999), returns to schooling (Thistlethwaite and Campbell, 1960; Abdulkadiroglu et al. 2014)
- **Environment:** air quality and housing prices (Chay and Greenstone, 2005)

# Pros and Cons: Credible yet Limited

## Pros:

- **Internal validity:** some key identifying assumptions can be empirically verified; specifically the absence of other discontinuities
- **Easy to estimate** (like RTC)
- **Credible** causal estimates of treatment effects.
- **Transparency:** treatment and outcomes can be illustrated using graphical methods

## Cons:

- Treatment effects are local (*LATE*)
- *Limits external validity.*

# RDD and Randomized Treatment-Control (RTC) Setting

- **Assignment** to treatment and control is **not** random!
- Subjects **cannot precisely** manipulate the **assignment variable**  $X$ , that is whether they are *treated* or not. It is a function of  $X$ .
- A **consequence** of this is that the variation in treatment **near the threshold** is randomized as though from a randomized experiment.
- Subjects that are just below the threshold are **similar/comparable** to subjects just above the  $X$  threshold.
- The RD designs can be analyzed—and tested—like randomized experiments.
- Therefore RDD is a way of estimating treatment effects in a nonexperimental setting where treatment is determined by whether an observed “assignment” variable.

# RDD as a Nonparametric Differences-in-Differences

- Has similar flavor to Diff-in-Diff experiment setting.
- Graphical presentation of an RD design using raw data is helpful and informative.
- A graph provides a sense of whether the “jump” in the outcome of interest at the cutoff is unusually large compared to bumps away from the cutoff.
- Plot outcome ( $Y$ ) against the observed “assignment variable” ( $X$ ). If treatment matters we should observe **sharp, discontinuous change** in  $Y$  at the cutoff value of  $C$ .
- At the very same time we should not observe and observe **sharp, discontinuous change** in any explanatory variable at the cutoff value of  $X = C$ .
- The **first change** in the first diff, the **second change** is the second diff.
- Note that treatment only depends on  $X$  we never observe subjects with the **same**  $X$  for a treatment and a control (“sharp RDD”).

- The variable  $X$  is called the "assignment variable" or the "forcing variable".
- The cutoff rule can be a **single** variable or **multiple variables**; for simplicity of illustrations, we'll discuss the single variable setting.
- We label the cutoff value – the threshold – with the letter  $C$ .
- Outcomes:  $Y^0$  and  $Y^1$  are the **potential outcomes of interest** *with* and *without* treatment.



# Two Types of RDD Settings

- Sharp RDD: **Assignment to treatment** occurs through **known** and deterministic **decision rule** that **depends** only on  $X$ ; i.e. if  $X \geq C$ . Subject  $i$  is treated with probability 1. If  $X_i < C$  and not treated otherwise:

$$D_i = \left\{ \begin{array}{ll} 1 & \text{if } X_i \geq C \\ 0 & \text{if } X_i < C \end{array} \right\}. \quad (1)$$

- Fuzzy RDD: The **probability** of being treated "**jumps**" at  $X_i = C$ :

$$\Pr(D_i = 1|X) = \left\{ \begin{array}{ll} g^1(X) & \text{if } X_i \geq C \\ g^0(X) & \text{if } X_i < C \end{array} \right\}, \quad (2)$$

where  $g^1(X = C) > g^0(X = C)$ .

# RDD Settings and Compliance

Let  $Z_i$  be an indicator variable that equals 1 if  $X_i \geq C$  and 0 otherwise:

$$Z_i = 1(X_i \geq C). \quad (3)$$

- ① Sharp RDD: **Assignment to treatment depends** only on  $Z_i$ :

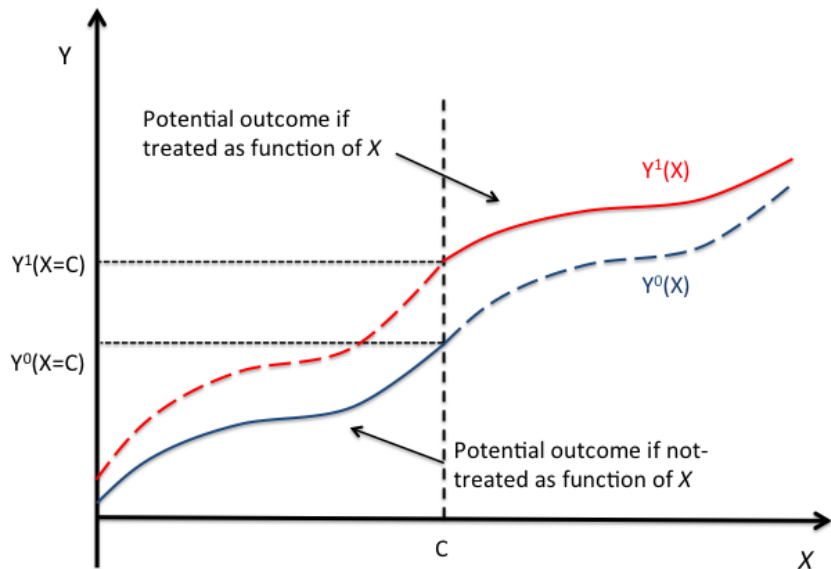
$$D_i = \begin{cases} 1 & \text{if } Z_i = 1 \\ 0 & \text{if } Z_i = 0 \end{cases}. \quad (4)$$

- ② Fuzzy RDD: **Assignment to treatment depends** on  $Z_i$ , on  $X$  and on "unobservables":

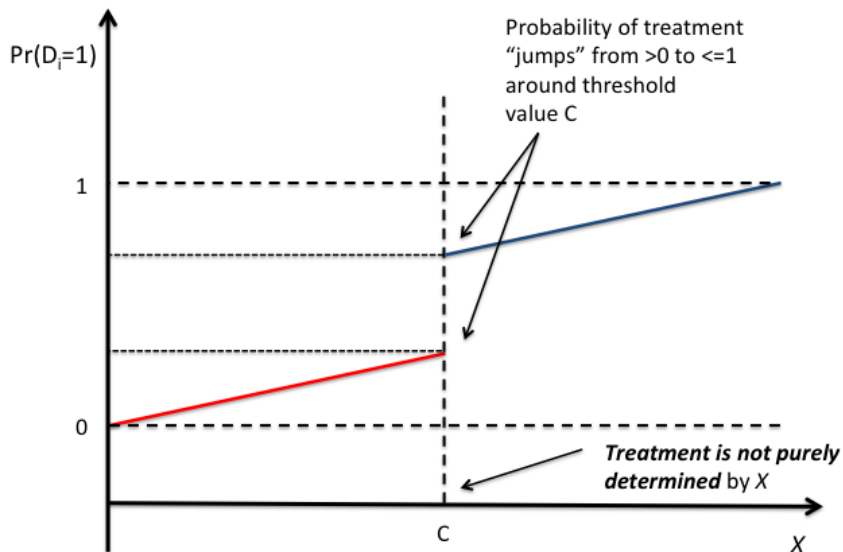
$$\Pr(D_i = 1|X) = \begin{cases} E(D_i = 1|X, Z = 1) & \text{if } Z_i = 1 \\ E(D_i = 1|X, Z = 0) & \text{if } Z_i = 0 \end{cases}. \quad (5)$$

- *Sharp RDD* is a particular case of the *Fuzzy RDD* with **perfect compliance**. We'll discuss that later.

# Discontinuity in Treatment: Sharp RDD Visually

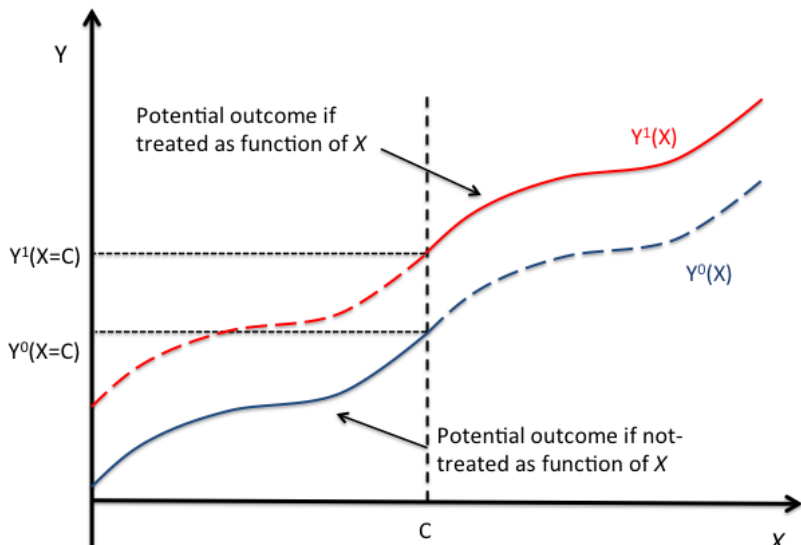


# Discontinuity in Treatment: Fuzzy RDD Visually



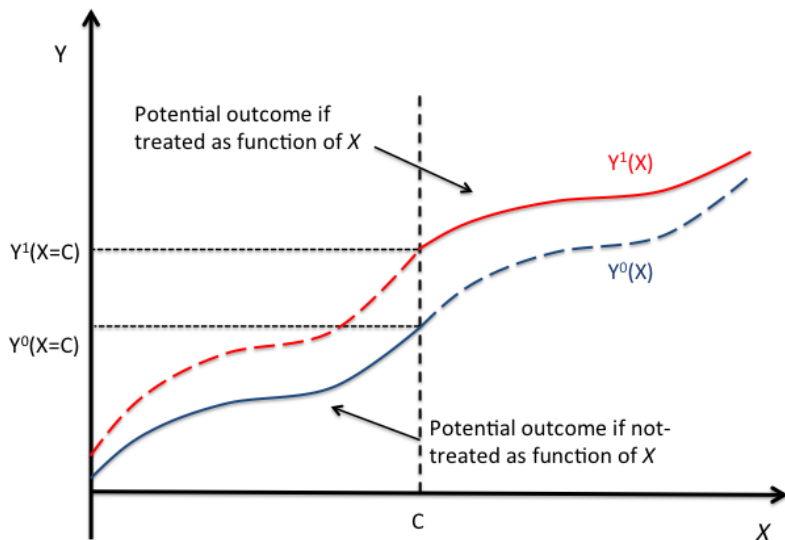
# Continuity in Potential Outcomes

$Y^0(X)$  and  $Y^1(X)$  continuous at threshold  $C$ ; common effect.



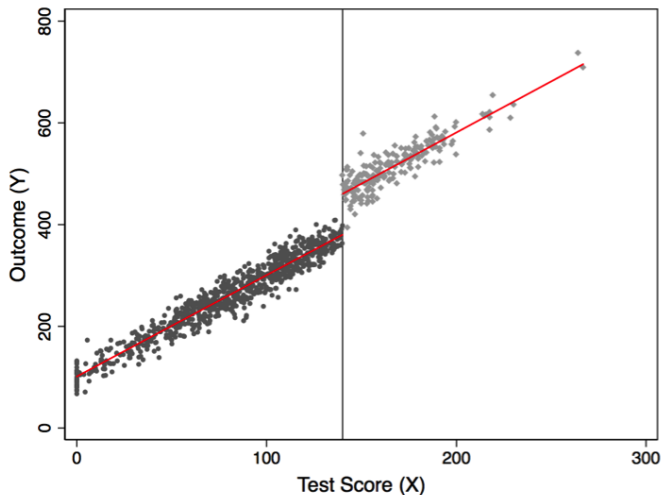
# Continuity in Potential Outcomes

$Y^0(X)$  and  $Y^1(X)$  continuous at threshold  $C$ ; heterogeneous effects.



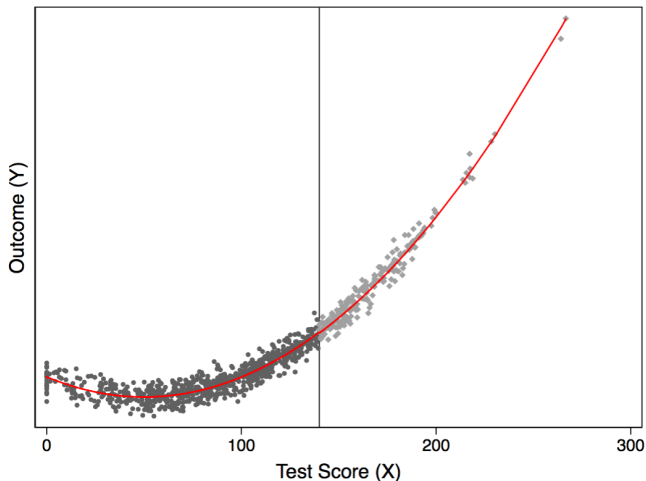
# Sharp RDD: Graphical Example

- Simulated data with STATA: `C = 140; "gen y = 100 + 80*T + 2*x + rnormal(0, 20)"`



# Nonlinear Effect of X on Y, Graphical Example

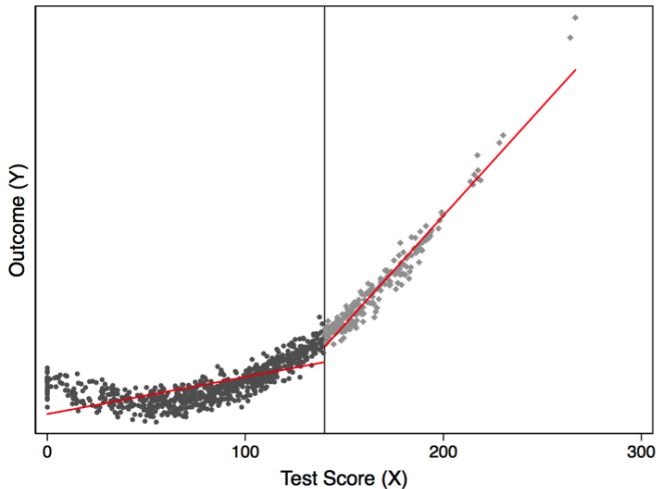
- Simulated data with STATA: `C = 140; "gen y = 10000 + 0*T - 100*x + x2 + rnormal(0, 1000)"`





# Nonlinear Effect of X on Y and Miss-specified Sharp RDD:

- What if nonlinear? Could result in a biased treatment effect if one assumes a linear model?



Two practical strategies to implement a RDD.

- 1 **First**, globally using **all data**: **control** for the direct effect of  $X$  on  $Y$  in a very **general and rigorous form**.
- 2 **Second**, locally using data in a **narrow window / margin** around **threshold**: control for the local direct effect of  $X$  on  $Y$

# Estimating Sharp RDD using All Data

- Specify the potential outcomes models as a **flexible function** of the forcing variable  $X$ .
- Potential outcomes in the **absence** of treatment:

$$Y_i^0 = \beta_0 + f^0(X_i - C) + U_i^0. \quad (6)$$

- Potential outcomes **with** treatment:

$$Y_i^1 = \beta_0 + \beta_D + f^1(X_i - C) + U_i^1. \quad (7)$$

- $f^0(X_i)$  and  $f^1(X_i)$  are general continuous functions of  $X$  where:

$$f^0(0) = f^1(0) = 0. \quad (8)$$

- The **average treatment effect** for subjects with  $X = C$  (LATE) is:

$$\beta_D = Y_{X_i=C}^1 - Y_{X_i=C}^0. \quad (9)$$

# Sharp RDD using All Data in Practice

- Practically we can estimate the local treatment effect using a fully interacted – switching regression – model:

$$Y_i = (1 - D_i) Y_i^0 + D_i Y_i^1 \quad (10)$$

- Where:

$$D_i = 1(X_i \geq C). \quad (11)$$

- By introducing (6) and (7) into the **switching regression model** above we obtain:

$$Y_i = \beta_0 + \beta_D D_i + f^0(X_i - C) + f(X_i - C) D_i + U_i \quad (12)$$

- where:

$$f(X_i - C) = f^1(X_i - C) - f^0(X_i - C)$$

- $\beta_D$  is the average treatment effect for subjects with  $X_i = C$  – the **Local Average Treatment Effect** at  $(X = C)$ .

## in Practice (cont.)

- A common practical practice is to approximate model  $f(X_i - C)$  with a  $p$ th order polynomial, specifically:

$$f^0(X_i - C) = f(x_i) = \beta_1 x_i + \beta_2 x_i^2 + \beta_3 x_i^3 + \beta_4 x_i^4 \dots + \beta_p x_i^p \quad (13)$$

$$f^1(X_i - C) = g(x_i) = \gamma_1 x_i + \gamma_2 x_i^2 + \gamma_3 x_i^3 + \gamma_4 x_i^4 \dots + \gamma_p x_i^p,$$

- Note that  $x_i = X_i - C$ .
- We estimate the model in (12) using the following specification:

$$\begin{aligned} Y_i = & \beta_0 + \beta_D D_i + & (14) \\ & \beta_1 x_i + \beta_2 x_i^2 + \beta_3 x_i^3 + \beta_4 x_i^4 \dots + \beta_p x_i^p + \\ & \delta_1 x_i D_i + \delta_2 x_i^2 D_i + \delta_3 x_i^3 D_i + \delta_4 x_i^4 D_i \dots + \delta_p x_i^p D_i + \\ & U_i, \end{aligned}$$

- Note that  $\delta_j = \gamma_j - \beta_j$ .

# Estimating Sharp RDD using Windows

- Estimate, this time, using observations with  $X_i$  such that:

$$C - \Delta \leq X_i \leq C + \Delta$$

- Specifically, estimate the following model using the sub-sample  $\Delta$  above:

$$Y_{i\Delta} = \beta_0 + \beta_D D_i + \tilde{f}^0(x_i) + \tilde{f}(x_i) D_i + U_{i\Delta} \quad (15)$$

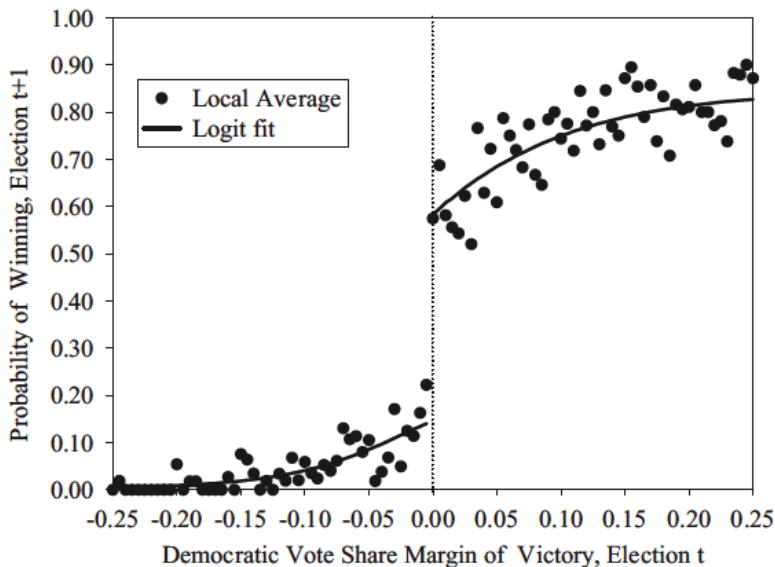
- $\tilde{f}^0(x_i)$  and  $\tilde{f}(x_i)$  are general continuous functions of  $X_i$ ; might be a bit less flexible than the comparable  $f^0(x_i)$  and  $f(x_i)$ .
- Note that as  $\Delta \rightarrow 0$  the estimated  $\beta_D^{OLS} \rightarrow \beta_D$

$$\begin{aligned} \lim_{\Delta \rightarrow 0} E[Y_i | C \leq X_i \leq C + \Delta] - E[Y_i | C - \Delta \leq X_i \leq C] &= \\ E[(Y_i^1 - Y_i^0) | X_i = C] &= \beta_D. \end{aligned}$$

# Sharp RDD: Winning the Next Election, Lee 2008

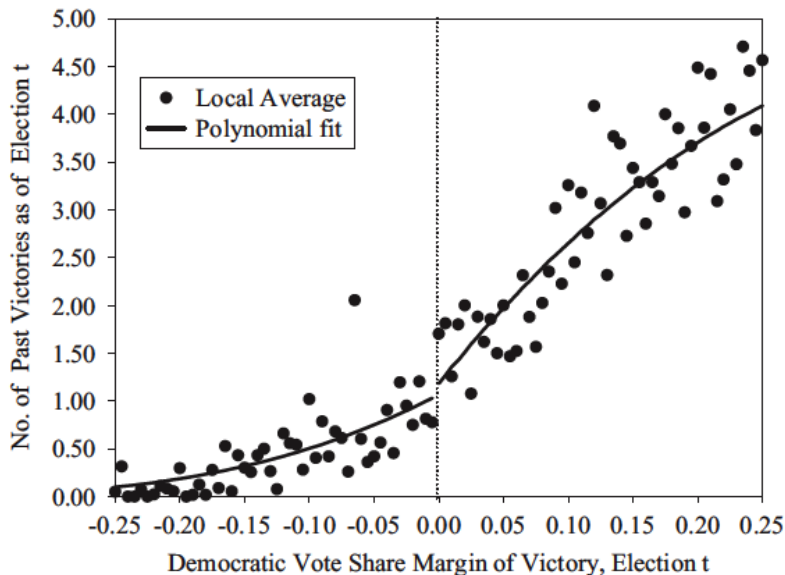
- Lee (2008) uses a Sharp Regression Discontinuity Design to estimate the causal effect of incumbency in U.S. House elections.
- The population sample contains more than six thousands elections over the 1946–98 period.
- The assignment variable in this setting  $-X-$  is the fraction of votes awarded to Democrats in the previous election.
- The cutoff rule,  $C$ , is 50%
- When the fraction exceeds 50%, that is when  $X \geq 0.5$  a Democrat is elected and the party becomes the incumbent party in the next election.
- Both the share of votes and the probability of winning the next election are considered as outcome variables.

# Sharp RDD: Probability of Winning Election $t+1$ , Lee 2008





# Sharp RDD: Probability of Winning Election t-1, Lee 2008



- The causal model - represented by the **switching regression model** (12) - is the same as in the Sharp RD Design:

$$Y_i = \beta_0 + \beta_D D_i + f^0(x_i) + f(x_i) D_i + U_i \quad (16)$$

- Yet, unlike the Sharp RDD, **treatment** itself ( $D_i$ ) is correlated with whether the subject is above or below the cutoff ( $Z_i$ ) but not solely determined by that:

$$\begin{aligned} Z_i &= 1(x_i \geq 0), \\ D_i &\neq Z_i. \end{aligned}$$

- Hence, we can write the probability of treatment as:

$$\Pr(D_i = 1|X) = \alpha_0 + \beta_Z Z_i + g(x_i) \quad (17)$$

- Note that the Sharp RDD is a special case where:

$$\alpha_0 = 0, \beta_Z = 1, g(x_i) = 0.$$

- Hence, the cutoff rule serves as an instrumental variable.
- Assuming that  $Y$  is a smooth and continuous function of  $X$ , then the cutoff rule reflected in  $Z$  can serve as an instrumental variable since it fulfills the two necessary conditions:
  - 1 Relevancy:  $Z$  affects the probability of treatment ( $D$ ).
  - 2 Exclusion Restriction:  $Z$  **does not have** a direct effect on  $Y$  **conditional** on  $X$ .
- We use 2SLS to estimate the parameter of interest  $\beta_D$ .
  - 1 First stage: since  $D_i = \Pr(D_i = 1|X) = \alpha_0 + \beta_Z Z_i + g(x_i) + V_i$ 
$$D_i = \alpha_0 + \beta_Z Z_i + g(x_i) + V_i. \quad (18)$$
  - 2 Second stage:
$$Y_i = \beta_0 + \beta_D \hat{D}_i + f(x_i) + W_i. \quad (19)$$

# Fuzzy RDD: an Example from Angrist and Lavy (1999)

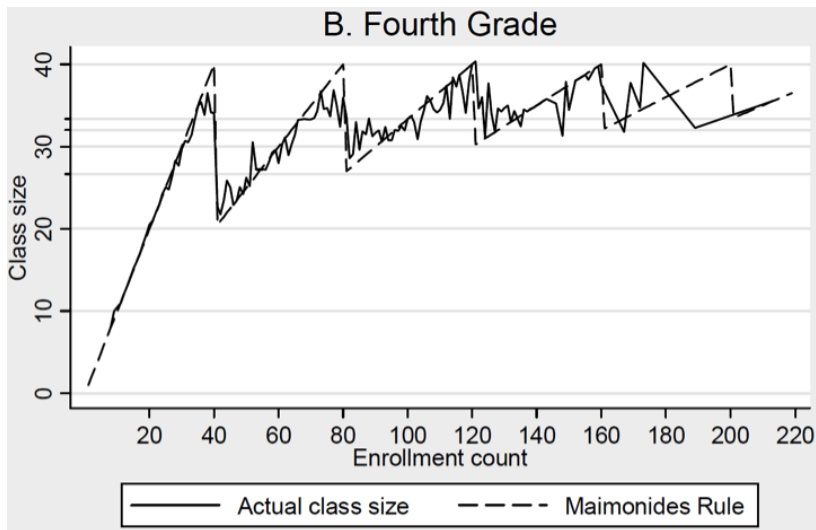
- Angrist and Lavy (1999) study the **impact** of class size on educational attainment.
- Angrist and Lavy exploit an old Talmudic rule – “*Maimonides’ Rule*” – that classes should be split if they have more than 40 students in Israel. Specifically:
  - 1 A school with 40 students has only one class of 40.
  - 2 A school with 41 students has two classes. with 21 and 20 students.
- This rule implies that class  $C$ ’s size at school  $S$ ,  $M_{SC}$ , as a function of enrollment  $E_S$  is:

$$M_{SC} = \frac{E_S}{\text{int} \left[ \frac{E_S - 1}{40} \right] + 1},$$

where  $\text{int} [A]$  is the integer part of the real number  $A$ .

# The Maimonides' Rule as an Instrumental Variable

Note, that the rule was NOT followed strictly! Yet, a very clever IV.



# OLS and Fuzzy RD Estimates

	OLS			2SLS				
				Full sample		Discontinuity samples		
	(1)	(2)	(3)	(4)	(5)	+/- 5 (6)	+/- 3 (7)	+/- 3 (8)
<i>Mean score</i>		67.3		67.3		67.0		67.0
<i>(s.d.)</i>		(9.6)		(9.6)		(10.2)		(10.6)
<i>Regressors</i>								
Class size	.322 (.039)	.076 (.036)	.019 (.044)	-.230 (.092)	-.261 (.113)	-.185 (.151)	-.443 (.236)	-.270 (.281)
Percent disadvantaged		-.340 (.018)	-.332 (.018)	-.350 (.019)	-.350 (.019)	-.459 (.049)	-.435 (.049)	
Enrollment			.017 (.009)	.041 (.012)	.062 (.037)		.079 (.036)	
Enrollment squared/100					-.010 (.016)			
Segment 1 (enrollment 36-45)								-12.6 (3.80)
Segment 2 (enrollment 76-85)								-2.89 (2.41)
Root MSE	9.36	8.32	8.30	8.40	8.42	8.79	9.10	10.2
R-squared	.048	.249	.252					
N		2,018		2,018		471		302

Notes: Adapted from Angrist and Lavy (1999). The table reports estimates of equation

- Similarly to the sharp RDD, we can zoom in around the threshold and get non-parametric estimates.
- Specifically, we restrict the sample to the following range of  $X$ :

$$C - \Delta \leq X_i \leq C + \Delta$$

- Then we estimate the model using 2SLS.
- ① The reduced form estimate is:

$$E[Y_i | C \leq X_i \leq C + \Delta] - E[Y_i | C - \Delta \leq X_i \leq C] \quad (20)$$

- ② The first stage estimate is:

$$E[D_i | C \leq X_i \leq C + \Delta] - E[D_i | C - \Delta \leq X_i \leq C] \quad (21)$$

- The Wald estimator is:

$$\lim_{\Delta \rightarrow 0} \frac{E[Y_i | C \leq X_i \leq C + \Delta] - E[Y_i | C - \Delta \leq X_i \leq C]}{E[D_i | C \leq X_i \leq C + \Delta] - E[D_i | C - \Delta \leq X_i \leq C]} = \beta_D \quad (22)$$

# Parametric or Non-Parametric? Bias versus Noise

- Similarly to the sharp RDD, we can "**zoom in**" around the *threshold* and get **non-parametric estimates**.
- When would parametric or non-parametric or window size matter?
  - Small effect
  - Relationship between  $Y$  and  $X$  different away from cutoff,
  - Functional form not well captured by polynomials (or other functional form).
- What do we trade-off?
- Zoom In: consistent yet noisy estimate. smaller window can be subject to greater noise, **robust** to *functional form* assumptions.
- Zoom Out: efficient, yet biased estimate; contamination by  $X$  or "unobservables" the functional form **fails** to *condition out*.



- ① **First concern:** functional form and latent variables around cutoff
- ② **Second concern:** subject manipulate  $X$  around the cutoff. Note that if subjects can't perfectly manipulate it, then there will still be randomness in treatment.
- **Addressing 1st concern:** *plot RD pictures* for other variables that we observe, but that **shouldn't be affected** by treatment ( $D$ ), see Lee (2008)
- **Addressing 2nd concern:** test whether subjects are *bunching* around the threshold by looking for **discontinuities** in the *distribution of characteristics* that **shouldn't be affected** by the treatment (gender?, age?, etc.).
- **Additional checks:** falsification test

# Take Home Message

- RDD allows to **identify** causal effects using **observational data**.
- Makes use of treatment assignment that **isn't random**, but where process follows some **known** and **arbitrary** cutoff rule.
- Very useful with large samples; allows for **nonparametric** estimation and assessment of **internal validity**.
- Very common scenario in practice, and estimator likely to be of increasing use.
- If treatment effect is **heterogeneous** *estimators'* interpretation is **LATE**